

# Larry C. Audet, Ph.D.

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## Professional Interests

To serve in academic settings, nationally and internationally. To work collaboratively with other dedicated educators who are committed to lifelong learning, authentic researched based improvement, and a healthy global work culture that values open and honest communication and creative *problem solving by using information based on data.*

## Degree Work

- ◆ Ph.D. Department of Education Administration at Michigan State University 2012  
Dissertation: Perceptions of Stimulants and Barriers to Creativity in the Work Environment Within a School Building, qualitative and quantitative study methodology
- ◆ A program for superintendent certification with academic requirements similar to Master's Degree, Lewis and Clark College, Portland, Oregon 1993
- ◆ Standard Principal License Coursework, University of Oregon, Eugene, Oregon and Portland State University, Portland, Oregon 1988
- ◆ Master of Science in Education Administration, Portland State University, Portland, Oregon 1983
- ◆ Bachelor of Science Degree in Secondary Education, Northern Montana College, Havre, Montana 1979

## Certification

- ◆ Clear Administrative Services Credential Current
- ◆ Oregon Basic and Standard Superintendent License Current
- ◆ Oregon Basic and Standard Administrator License Current

## Higher Education

- ◆ Instructor: Basic Statistics for Doctoral Students, Concordia University Portland, Oregon, Revised course curriculum 2013
- ◆ Currently collaborating with Dr. Ron Beghetto and Dr. James Kaufman, University of Connecticut creativity researchers on teacher and student creativity
- ◆ Currently collaborating with Fresno State University professors on student entrepreneur learning opportunities and leader influence of a creative work-environment
- ◆ Research Assistant: Michigan State University; Dept. of Education Administration; research - Coalition of Essential Schools, Facilitated leadership development for research participants 2009-2012
- ◆ Instructor: Developed new syllabus and taught Teaching and Learning Theory courses for K-12 principals and aspiring education leaders for Central Michigan State University 2000-2004
- ◆ Two fellowship awards for dissertation work, Michigan State University, College of Education; Department of Education Administration
- ◆ Attended American Educational Research Association, New Orleans, Louisiana
- ◆ **Papers and Presentations:**
  - ◆ Book Chapter - Leveraging Social Capital in Systemic Education Reform - - SensePublishers 2016
  - ◆ Book Chapter - Creativity, Past and Present - - Cambridge Publishers 2016
  - ◆ Presentation: "Creative Work Environment", California State University Creativity Conference 2012
  - ◆ Paper presentation: A Creative School Work-Environment and the Role of the Leader 2011
  - ◆ Presentation: Strategic Planning and Data-Driven-Decision making, Chicago 2005

## International Education Consultant

- ◆ Education consultant for a private firm in Singapore that was interested in higher education 2012-2013
- ◆ Opened the first American School in Ras Al Khaimah, UAE: Participated with design and construction of school site, led the accreditation process, hired certified and support personnel, closely worked with Ministry of Education 2008-2009
- ◆ Area superintendent for Emirate' principals in Dubai and Abu Dahbi; creating leadership capacity and increasing organizational capacity for gains in student learning 2007-2008

## Work Experience - Public School Practitioner

- ◆ Education Analytics - constructing national policy for UAE - Ministry of Education Current
- ◆ School District Superintendent, K-12
  - ◆ Laton Unified School District, California, <http://www.laton.ca.us> 2013- 2017
  - ◆ Michigan 1998-2007
  - ◆ Oregon 1993-1998
- ◆ High School Principal Oregon 1988-1993
- ◆ Assistant Principal Oregon 1985-1988
- ◆ Secondary Teacher Industrial Arts and Vocational Education, Oregon 1980-1985

## Professional Accomplishments

- ◆ Data: Helped private corporations design and implement two software applications for data-driven-decision-making and taught educators to incorporate the use of data in planning and evaluating their practice
  - ◆ Out-paced similarly sized districts in student achievement gains by three percent for six consecutive years
  - ◆ Taught doctoral students - Statistics - for Concordia University, Portland, Oregon
  - ◆ Recognized by the State of Michigan for leadership using data and strategic planning
  - ◆ Developed and used a 360-degree-experiences, supported by anonymous feedback and one-on-one executive coaching, to improve leadership capacity in each principal
  - ◆ Currently leading an organization and using data in daily practice
- ◆ Change: Helped Emirate' school leaders with change in practice and improvement; Helped Western expat leaders and teachers through change while building a new American school in the UAE; Planned and facilitated induction and professional development for beginning teachers that focused on learning -theory and classroom management while using data; Consulted with numerous leaders on change - theory into practice, Led one of first districts, in nineteen state NCA region, through District-wide Accreditation Model; Designed, implemented, and modeled concept of professional entry plan in four districts
- ◆ Provided outside resources by collaborating with consultants to strengthen own and others' facilitation skills for working effectively with groups
- ◆ Coached and developed building-level administrators as instructional leaders and change agents
- ◆ Increased financial stability by adding to fund balance in period of decline
- ◆ Created conditions for successful bargaining during difficult economic times, evidenced by linking retirements to raises and teachers' willingness to develop language requiring all K-12 staff to attend and participate in graduation
- ◆ Introduced concept of supportive, collaborative central office cabinet with primary purpose of providing financial and human resources for each building administrator
- ◆ Developed community support in two districts for successful passage of sinking fund millages and county-wide technology millage
- ◆ Led school improvement processes in two different high school settings

## Professional Skills

Through a variety of professional learning experiences and practice, I have developed the ability to:

- ◆ Designed website dedicated to educators who are interested in student, teacher, and organizational creativity: <http://www.educationcreationgroup.com>
- ◆ Plan and facilitate meetings that accomplish important work in a variety of settings and cultures
- ◆ Facilitate participatory decision-making processes using variety of strategies
- ◆ Work collaboratively with teachers and administrators to make decisions based on data
- ◆ Teach adult learners through stories, modeling, presentations and processing
- ◆ Use personal, professional technology to design posters, graphic organizers, and graphic art to promote communication, learning and change
- ◆ Review professional literature and write conceptual frameworks to communicate vision
- ◆ Facilitate change efforts to improve leadership, management and learning throughout district
- ◆ Work effectively with outside consultants to improve systems, processes and leadership across organization
- ◆ Use positional power to advocate for students who are at risk for success in traditional school settings
- ◆ Negotiate numerous contracts using Interest Based Bargaining and other traditional strategies

## Contributions

### Recognized by

- ◆ Michigan School Board Association for leading people through strategic planning process
- ◆ Michigan Administrators' Association (Winners Circle Award) for improving building principals' leadership capacities
- ◆ Laton Unified School District for Administrator of the Year

### Presentations

- ◆ Provided numerous presentations about systemic change and data-driven-decision-making at Michigan Association of School Administrator conferences for superintendents and central office administrators
- ◆ Presented at North Central Accreditation conference in Chicago helping members of the nineteen-state region understand data-driven-decision-making, empowerment and district-wide improvement
- ◆ Presented at 2006 State Department of Education Conference helping others understand change processes and the Michigan Framework for School Improvement

### Support Provider

- ◆ Shared experiences and resources with graduate students who aspire to school leadership roles
- ◆ Shared experiences with Indian Rivers School District Administrators in Indian Rivers, Florida helping to create a vision for data-driven-decision-making
- ◆ Consulted with numerous school districts helping create conditions for: team building; instructional leadership; bargaining; and, school improvement

## Personal Interests

My personal interests and leisure activities mirroring my professional work with systems and creativity: Bee Keeping, Photography, Desktop Publishing, Carpentry and Woodworking, Music, Health and Fitness